

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_  
 EXAMS: History Leaving Certificate

# EXAMS Leaving Certificate History

It is not necessary to carry out all the activities contained in this unit.

<b>Theme</b>	Exams - History	
<b>Level</b>	A2 – B1	
<b>Language focus</b>	Key vocabulary for exam questions, type and structure of questions.	
<b>Learning focus</b>	Understanding the instructions on an exam paper, reading questions for detail.	
<b>For the teacher</b>	The questions in this unit are taken and adapted from the Leaving Cert exams 08 and 09. The emphasis is on <i>understanding</i> the questions, and the <i>language</i> of the questions,	
	<b>Section</b>	<b>Exercise</b>
		<b>Page</b>
<b>A.</b>	Understanding general exam instructions.	1
<b>B.</b>	<i>Europe and the wider world: The United States and the world, 1945-1989</i>	2,3
<b>C.</b>	<i>Ireland: Movements for political and social reform, 1870-1914</i>	4,5
<b>D.</b>	<i>Ireland: The pursuit of sovereignty and the impact of partition, 1912-1949</i>	6
<b>E.</b>	<i>Ireland: Politics and society in Northern Ireland, 1949-1993</i>	7
<b>F.</b>	<i>Europe and the wider world: Nation states and international tensions, 1871-1920</i>	8,9
<b>G.</b>	<i>Europe and the wider world: Dictatorship and Democracy in Europe, 1920 - 1945</i>	10
<b>H.</b>	<i>Europe and the wider world: Division and realignment in Europe, 1945-1992</i>	11,12
<b>Answer Key</b>		11,12

**NAME:** \_\_\_\_\_ **DATE:** \_\_\_\_\_  
**EXAMS: History Leaving Certificate**

### **Keywords**

The keywords which are found in History exam papers are as follows:

#### **Instructions**

answer  
explain  
give  
mention  
name  
select  
state  
study  
write

#### **Words/terms in questions**

account  
associated  
consider  
documents  
evidence  
extract (from)  
eyewitness  
fact  
following  
hints  
picture  
reason  
selected  
source  
support

#### **Other terms**

about  
accompany  
according to  
achieved  
attitude  
below  
changes  
conditions  
contribution  
controversial  
described  
during  
events  
exploration  
external  
from  
gain support  
internal  
named  
relating  
significance  
taken  
title  
twentieth

**A. Understanding general exam instructions.**

1. Read the information in the box, and then answer the questions that follow.

**FIELD OF STUDY: LATER MODERN, 1815 – 1993**  
**Written examination: 400 marks**  
**Pre-submitted Research Study Report: 100 marks**  
**WEDNESDAY, 10 JUNE – AFTERNOON, 2.00 – 4.50**  
*Instructions to candidates:*  
Answer Sections 1, 2 and 3 inside.  
• **Section 1 (100 marks)**  
Documents-based question (Europe and the wider world: Topic 6)  
Answer all parts of this section.  
• **Section 2 (200 marks)**  
Ireland: Topics 1, 2, 3, 4, 5, 6.  
Answer on each of two topics from this section.  
• **Section 3 (100 marks)**  
Europe and the wider world: Topics 1, 2, 3, 4, 5.  
Answer on one topic from this section.

- (i) How many marks are there for the project you have already finished? \_\_\_\_\_
- (ii) What is the maximum amount of marks in this written part of the exam? \_\_\_\_\_
- (iii) How much time is allowed for the exam? \_\_\_\_\_
- (iv) How many sections (parts) are there in the exam? \_\_\_\_\_
- (v) How many sections must you answer? \_\_\_\_\_
- (vi) In Section 1, how many parts must you answer? \_\_\_\_\_
- (vii) In Section 2, how many topics must you answer on? \_\_\_\_\_
- (viii) In Section 3, how many topics must you answer on? \_\_\_\_\_

**B. Sample questions. *Europe and the wider world: The United States and the world, 1945-1989***

2. Read the information in the box, and then answer the questions that follow.

**SECTION 1: DOCUMENTS-BASED QUESTION**

Europe and the wider world: **The United States and the world, 1945-1989**

Case study to which documents relate:

*Lyndon Johnson and Vietnam, 1963-1968*

- (i) In order to answer this part of the exam, what do you need to have studied?
- (ii) What is a document?
- (iii) Where will you find the answers to the questions in this Section?

3. Study document B below. You don't have to answer the questions. You must decide if the answers to the questions are in the document, or if you must give the answers based on your own study of this period in history. Tick ( ✓ ) in the grid below.

**Document B**

Desmond Barry Junior writes home to his parents from Vietnam

*So far I haven't even fired a shot, nor have I been under any sort of fire. Our company is currently involved in an operation to prevent the local rice harvest from falling into VC (Viet Cong) hands.*

*The first night I spent in the field, an ambush patrol from the first platoon had three men wounded when they set off a booby-trap grenade. This morning, the second platoon took fourteen casualties, including one killed, when they set off two mines.*

*So far my platoon, the third, hasn't had any trouble. But these booby-traps are so well hidden that, no matter how good you are, they'll get you.*

	In document	from study
To which platoon does Desmond Barry Junior belong?		
What is his platoon defending?		
Why did the second platoon suffer casualties?		

Has the writer of document B been under fire? Explain your answer.		
What does document B, tell us about the nature of the war in Vietnam?		
Would document B comfort or upset the writer's parents? Explain your answer.		
Why did the United States lose the Vietnam War?		

### C. Sample questions: *Ireland*: Movements for political and social reform, 1870-1914

4. Read the document below and the questions that follow it. Which question does not have the answer in the document?

This edited extract from the *Freeman's Journal* is an account of the All-Ireland hurling final between Meelick (Co. Galway) and Thurles (Co. Tipperary) which took place on Easter Sunday, 1888. Study it and answer the questions which follow.

*From the time the Thurles and Meelick men met, their relations were characterised by the utmost good feeling and good humour, and the defeat of the latter did not in the least change that.*

*After a short delay, the members of both teams dressed themselves in the Gaelic costume. They were then marshalled by Captain Lynam, Meelick, who, in military fashion, ordered them into line, the Tipperary men in front and the Galway men behind.*

*He then gave "right about", and they were formed two deep, every Tipp man standing shoulder to shoulder with a Galway man.*

*In this order they marched through the town of Birr to the field. Arrived there, they found several thousand people awaiting them.*

1. What event is described and where did it take place?
2. Which team won?
3. Was the event well attended? Explain your answer.
4. What, briefly, did Captain Lynam do?
5. How did Archbishop Croke of Cashel contribute to the GAA?

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_  
EXAMS: History Leaving Certificate

5. In order to get good marks in the following questions, what type of information do you need to include?

Write a short paragraph on **one** of the following:

1. Michael Davitt.
2. James Connolly.
3. Edward Carson.

#### **D. Sample questions. *Ireland: The pursuit of sovereignty and the impact of partition, 1912-1949***

6. The answers to the first four questions are in the document. Read the document and check your comprehension skills by answering questions 1-4.

This edited extract from *The Belfast News-Letter* reports a sermon given by Dr. J.B. Woodburn, the retiring moderator of the Presbyterian Assembly, on 2 June, 1941. Study it and answer the questions which follow.

*After the big Blitz of a few weeks ago I was inexpressibly shocked by the sight of people I saw walking in the streets. I have been working 19 years in Belfast, and I never saw the like of them before – wretched people, very undersized and underfed down-and-out looking men and women.*

*They had been bombed out of their homes and were wandering the streets. Is it a credit to us that there should be such people in a Christian country?*

*We have got to see that there is more talk of justice; we have got to see it put into action, and the work will have to begin immediately. If something is not done now to remedy this rank inequality; there will be revolution after the war.*

1. Who was Dr. J.B. Woodburn?
2. Why were people wandering the streets?
3. What shocked Dr. Woodburn?
4. Why does the sermon call for action as well as talk?
5. How did the Dublin government react to the Belfast Blitz in mid-April, 1941?

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_  
EXAMS: History Leaving Certificate

### E. Sample questions. *Ireland: Politics and society in Northern Ireland, 1949-1993*

7. Read the extract from the exam in the box below, and then find words in the questions which mean:

\_\_\_\_\_ : suggesting a plan or action

\_\_\_\_\_ : business, situations and events

\_\_\_\_\_ : plans that has been agreed by governments or business

\_\_\_\_\_ : feeling of fear or anger between two groups of people who do not trust each other

1. Why were the activities of the Apprentice Boys a source of tension in Derry?
2. What part did John Hume play in the affairs of Northern Ireland?
3. As British Prime Minister, what policies did Margaret Thatcher follow with regard to Northern Ireland?
4. What was proposed by one or more of the following: the Sunningdale Agreement, 1973; the Anglo-Irish Agreement, 1985; the Downing Street Declaration, 1993?

**F. Sample questions: *Europe and the wider world: Nation states and international tensions, 1871-1920***

8. The questions, 1-5 in this exam extract have been mixed up. Read the document (next page) and the questions. To which question can you not find the answer in the document?

This edited extract from the *Manchester Guardian* (16/3/1917) comments on the threat by male taxi-drivers in London to strike, on hearing that women were to be licensed to drive taxi-cabs. Study it and answer the questions which follow.

*To be successful, a strike must be in defence of a principle that commands a measure of public support. The only principle for which the men stand in this strike is that, even where women are fitted to do men's work, they should be debarred from it. If the employment of women as motor-drivers meant a decrease in the general level of skill in the trade, a worsening of conditions, or a lowering of wages, a real principle would be involved. In this matter such considerations do not arise. Hundreds of women have taken the place of men as motor-drivers for the army and the Red Cross, at home and abroad. Thousands more are employed in driving commercial motors. They have proved, if proof were needed, that this work is well within their ability.*

1. Mention one condition which, according to the writer, would justify a strike.
2. Why were the male taxi-drivers opposed to women driving taxis?
3. Apart from driving, what did women contribute to the workforce during the First World War?
4. Whom does the *Manchester Guardian* favour, the male taxi-drivers or the women? Explain your answer.
5. What driving were women doing already?

9. Find a word in the document above that means:

\_\_\_\_\_ : A rule of belief which influences your behaviour and which is based on what you think is right.

\_\_\_\_\_ : Excluded or banned

\_\_\_\_\_ : The amount of money a person regularly (usually weekly) received for their job

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_  
EXAMS: History Leaving Certificate

### G. Sample questions. *Europe and the wider world:* Dictatorship and democracy in Europe, 1920-1945

10. Below are questions from the exam. Some of the key words are missing. Read the key words in the box below, check you understand them, and then place them back in the sample sentences.

1. Would you agree that the \_\_\_\_\_ of Benito Mussolini was a \_\_\_\_\_ for Italy? Argue your case.
2. How did the Nuremberg Rallies and/or Leni Riefenstahl contribute to the Nazi \_\_\_\_\_?
3. Why did Stalin set up show trials and did they achieve his \_\_\_\_\_ result?
4. What did Charlie Chaplin and/or Bing Crosby contribute to \_\_\_\_\_?

disaster	regime	entertainment	desired	leadership
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### H. Sample questions: *Europe and the wider world:* Division and realignment in Europe, 1945-1992

11. Read the document and check your understanding by answering questions 1- 5 below.

In this extract the Soviet leader, Josef Stalin, explains why the Soviet Union has expanded into Eastern Europe. Study it and answer the questions which follow.

*The following circumstances should not be forgotten.*

*The Germans made their invasion of the Soviet Union through Poland, Rumania, Bulgaria and Hungary. The Germans were able to do so because, at that time, governments hostile to the Soviet Union existed in these countries.*

*As a result of the German invasion, the Soviet Union has lost a total of about seven million people. In other words, the Soviet Union's loss of life has been several times greater than that of Britain and the United States put together.*

*The Soviet Union cannot forget about them. And so what is surprising about the fact that the Soviet Union, anxious about its future safety, is trying to make sure that governments loyal to the Soviet Union should exist in the countries of Eastern Europe?*

1. Through which countries did the Germans invade the Soviet Union?
2. According to Stalin, how was it possible for the Germans to invade the Soviet Union through these countries?
3. How many Soviet citizens were killed in the war?
4. How does Stalin propose to ensure the future safety of the Soviet Union?
5. Mention one major crisis of the Cold War.

**NAME:** \_\_\_\_\_ **DATE:** \_\_\_\_\_  
**EXAMS: History Leaving Certificate**

**12.** Find words in the document (on the previous page) that mean:

\_\_\_\_\_ : facts or events that make a situation the way it is.

\_\_\_\_\_ : when an army enters a country by force in order to take control of it.

\_\_\_\_\_ : unfriendly and not liking or agreeing with something

\_\_\_\_\_ : worried and nervous

\_\_\_\_\_ : always liking and supporting someone, even when others do not

## Answer key

1. (i) 100, (ii) 400, (iii) 2 hours and 50 minutes, (iv) 3, (v) 3, (vi) all, (vii) 2, (viii) 1
2. The United States and the World, 1945-1989, in particular, the Vietnam War.  
 (ii) a piece of paper with official information on it (iii) in the document provided  
 AND from your own study of history.
- 3.

	In document	from study
To which platoon does Desmond Barry Junior belong?	√	
What is his platoon defending?	√	
Why did the second platoon suffer casualties?	√	
Has the writer of document B been under fire? Explain your answer.	√	
What does document B, tell us about the nature of the war in Vietnam?	√	
Would document B comfort or upset the writer's parents? Explain your answer.	√	
Why did the United States lose the Vietnam War?		√

4. Question 5 does not have the answer in the document.
5. You should include where and when the person was born, their role in the period of history being examined – what they achieved, with whom, were they successful. You must know the life story of the person and how important they were at that point in history.
6. J.B Woodburn was the retiring moderator of the Presbyterian Assembly. / The people were wandering the streets because they had been bombed out of their homes./He was shocked at how wretched people were, they were under fed and under sized and down and out looking./ Firstly, because they live in a Christian country and secondly because too much inequality will lead to a revolution.
7. Proposed, affairs, policies, tension.
8. Question 3 cannot be found in the document, it must be from your own study.
9. principle, debarred, wages
10. leadership, disaster, regime, desired, entertainment

**NAME:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**EXAMS: History Leaving Certificate**

11. The Germans invaded the Soviet Union through Poland, Rumania, Bulgaria and Hungary. /Because governments hostile to the Soviet Union existed in these countries/. About seven million Soviet citizens were killed in the war./ By making sure that governments loyal to the Soviet Union exist in the countries of Eastern Europe.
12. circumstances, invasion, hostile, anxious, loyal